

# The Headteacher's Report 2019/20

## HTR All-through School

Date of this Report

01 July 2019

### School Information

<b>School Name</b>	HTR All-through School	<b>Last Ofsted</b>	13-Mar-18
<b>Headteacher</b>	Hannah Jones	<b>Grade</b>	Good
<b>Address:</b>	3000 Aviator Way, Manchester, M22 5TG		



### Summary update since the last report

The all new Headteacher's Report will save school leaders even more time each term. We have updated the report to reflect the 2019 Ofsted Framework and to also link through to your MIS data. We still pre-populate all our templates with national, LA and similar school benchmarking data and you will receive a full breakdown of the similar schools that we have used within your report (name, LA and URN).

School-specific data can be pulled in from your MIS (e.g. Capita SIMS) or entered once using our new online portal, which also supports multi-user log in, allowing multiple people within the school to complete different sections.

You can also choose to hide sections within the report, which allows for further customisation each term, for example you may not wish to report staff performance in Spring but would like to include this section in your Summer report.

We update national, LA and similar school data throughout the year in line with the DfE data release schedule, your annual subscription will include all updates and support.


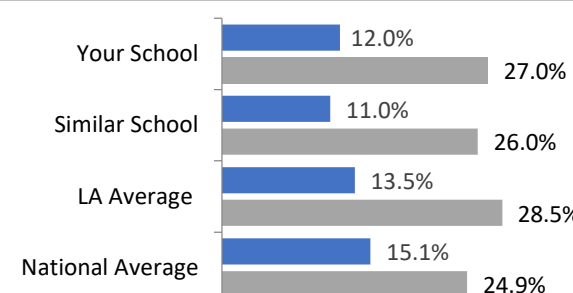
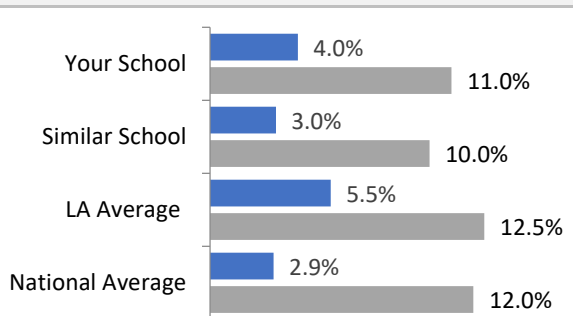
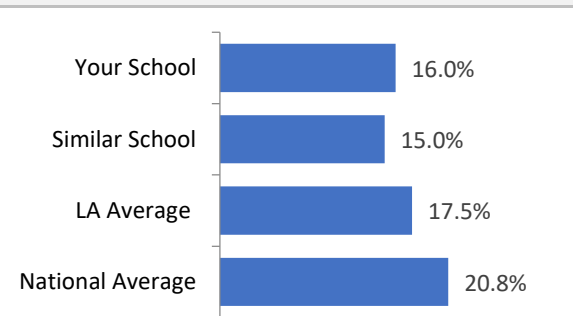
Please note this sample report is based on an all-through school, however your actual report will match your school phase, year groups and key stages. We can link with all major school MIS systems including

- >> Capita SIMS
- >> RM Integris
- >> Arbour
- >> ScholarPack
- >> Schoolpod

For more information please email [ben@theheadteachersreport.com](mailto:ben@theheadteachersreport.com) or call 0161 266 1028, orders can be placed in the same way or online at [app.theheadteachersreport.com/signup](http://app.theheadteachersreport.com/signup)

### Ofsted and Current Self-Assessment

<b>Last Ofsted Date</b>	13-Mar-18	<b>Grade</b>	Good
<b>Current Self-Assessment:</b>		<b>Grade</b>	
Overall SEF Grade:		Good	
Quality of Education		Outstanding	
Behaviour and Attitudes		Requires Improvement	
Personal Development		Requires Improvement	
Leadership and Management		Good	

School Contextual Data:									
Number on Roll v's Total Capacity					Comparator data relates to 2019/20				
<b>NOR 976</b> <b>Capacity 976</b>  100% of published capacity figure					<b>FSM Pupils</b> <b>Ever6 Pupils</b> 				
<b>SEN with EHCP</b> <b>SEN other</b>					<b>EAL</b>				
									
Current Pupil Characteristics by Key Stage									
	Total	Boys	Girls	FSM (ever 6)	FSM	CLA	SEND (EHCP)	SEND Other	EAL
EFYS	55	25	30	15	10	1	3	6	4
KS1	58	26	32	16	0	1	3	6	5
KS2	60	27	33	16	0	1	3	7	5
KS3	60	27	33	16	0	1	3	7	5
KS4	57	26	31	15	0	1	3	6	5
KS5	59	27	32	16	0	1	3	6	5
<b>TOTAL</b>	<b>349</b>	<b>157</b>	<b>192</b>	<b>94</b>	<b>10</b>	<b>7</b>	<b>17</b>	<b>38</b>	<b>28</b>
Pupil Premium (Deprivation Element) Summary Information 2019/20									
Number of pupils the 2019/20 Pupil Premium funding is based on							76		
% of the total cohort that received Pupil Premium funding							22.0%		
Total deprivation Pupil Premium funding 2019/20							£70,300		

Please note funding is based on the January pupil census

**LEADERSHIP AND MANAGEMENT**

Current SEF Grade: Good

**1. Key Personnel and Policy Update****Safeguarding Update (total MAT figures)**

Child Protection Plan (CPP) Update	Learners added to a CPP since the last report	Learners taken off a CPP since the last report	Number of learners remaining on a CPP
	<b>2</b>	<b>1</b>	<b>5</b>
Has a safeguarding incident been reported since the last report (Y/N)?			<b>Yes</b>
Does every academy have an identified safeguarding governor (Y/N)?			<b>Yes</b>
Has the safeguarding governor visited school in the last 6 months (Y/N)?			<b>No</b>

**SEND Update**

Is the SEND Information Report on the school website and up to date?	<b>Yes</b>
Named Safeguarding Governor	<b>Ben Hardy</b>

**Pupil Premium Update**

Is the Pupil Premium strategy on the school website and up to date?	<b>Yes</b>
Is the P.E. and Sports Premium strategy on the school website and up to date?	<b>No</b>
Named Pupil Premium Governor	<b>Laura Davies</b>

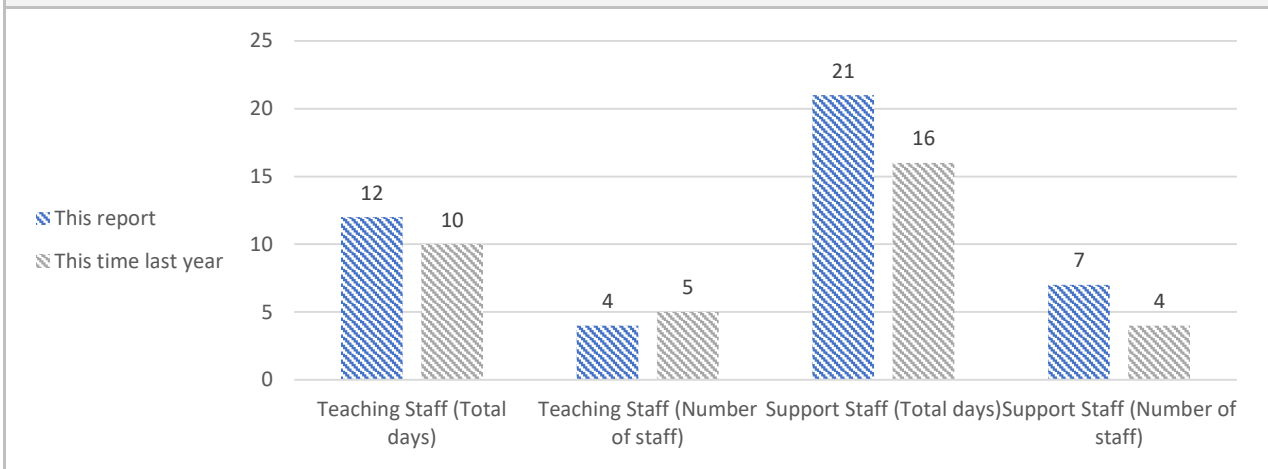
**GDPR and Data Protection Update**

Have there been any GDPR data breaches since the last report?	<b>0</b>	Number of breaches reported to the ICO since the last report	<b>0</b>
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**Further Details**

Add details here:

<b>2. Relationship with Learners and Parents</b>			
Has a parent survey been completed in the last 12 months?			<b>Yes</b>
Formal complaints from parents, update since last report	Resolved		1
	New		0
	Outstanding		2
Has a pupil survey been completed in the last 12 months?			<b>Yes</b>
<b>Key Outcomes of Parent and Pupil Surveys</b>			
Add details here:			
<b>3. Staffing Matters</b>			
Has a staff wellbeing review or survey been undertaken in the last 12 months?			<b>Yes</b>
Staff Wellbeing Review	Number of reported staff bullying incidents		1
	Number of reported staff harassment incidents		2
	Number of reported excessive workload incidents		1
Have staff workload expectations been reviewed in the last 12 months?			<b>Yes</b>
<b>Staff Professional Development and Performance</b>			
Is there a staff training schedule and an appropriate budget in place?			<b>Yes</b>
Have all teaching staff received an appraisal in the last 12 months?			<b>Yes</b>
Have all support staff received an appraisal in the last 12 months?			<b>No</b>
<b>Number of Teacher Full-Year Reviews 2018/19</b>	<b>Total Passed</b>	<b>Total Failed</b>	<b>Incomplete Reviews</b>
	39	2	12
<b>Successful Pay Progressions 2018/19</b>	21	<b>Number of Eligible Employees</b>	23

**Staff Absence Information**

Starters, Leavers and Vacancies	Teaching Staff	Support Staff
Starters this period	2	7
Leavers this period	2	7
Vacancies this period	2	7

**4. Staff Benchmarking Data**

	Average Teacher Salary	Pupil Teacher Ratio (PTR)	FTE Teachers	FTE Teaching Assistants
Your School	£38,756	19.6	1.7	4.7
Similar School	£37,756	19.1	9.9	15.4
LA Average	£38,756	21.4	7.5	16.4
National Average	£40,756	20.6	11.4	14.6

**4. Governance**

Has a governor skills audit been completed within the last 12 months?	<b>Yes</b>
Number of current governor vacancies	<b>4</b>
Number of governors whose terms of office is due to end in the next 12 months	<b>2</b>

5. Upcoming SLAs / Contracts / Policies for Review	
Renewal Date	Details
01/08/2019	Safeguarding Policy
01/08/2019	Anti Bullying Policy
01/10/2019	Behaviour for Learning Policy
01/02/2020	CPS Child Protection and Safeguarding Policy
01/02/2020	Confidential Reporting Code Update (Whistleblowing Policy)
01/02/2020	Online Safety Policy
01/02/2020	SEND information Report
01/02/2020	Pupil Premium Strategy

6. Finance Summary				
3-Year Consolidated Budget Forecast	Current Year	Year 2	Year 3	
Total income	£12,247,451	£12,875,254	£13,258,745	
Total expenditure	£11,987,452	£12,998,751	£13,058,754	
In year position	£259,999	<b>-£123,497</b>	£199,991	
Carry forward	£300,214	£560,213	£436,716	
<b>Cumulative position</b>	<b>£560,213</b>	<b>£436,716</b>	<b>£636,707</b>	

Financial Benchmarking				
	Your School	Similar School	LA Average	National Average
Income per pupil - grant	£5,258	£5,258	£5,258	£4,899
Income per pupil - self generated	£89	£89	£89	£231
Expenditure per pupil - teaching	£2,240	£2,240	£2,240	£2,407
Total expenditure per pupil	£5,271	£5,271	£5,271	£5,132

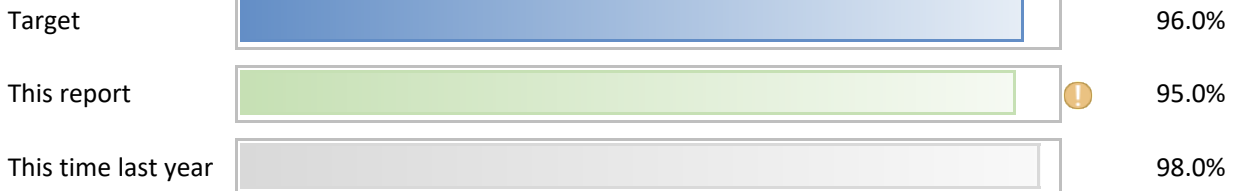
*Comparator data relates to 2017/18*

## BEHAVIOUR AND ATTITUDES

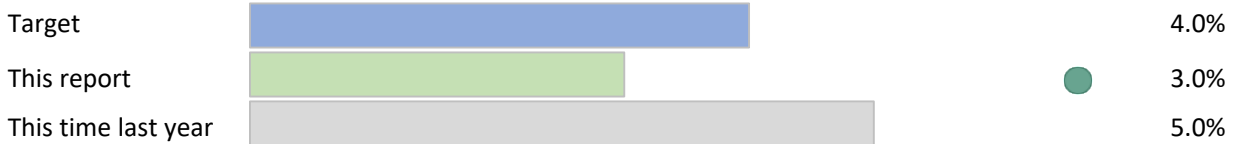
Current SEF Grade: Requires Improvement

### Pupil Attendance Rates

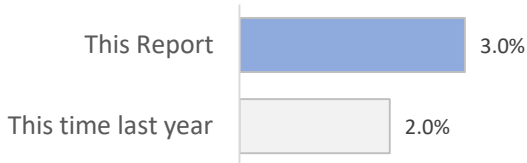
#### Overall Attendance Rate



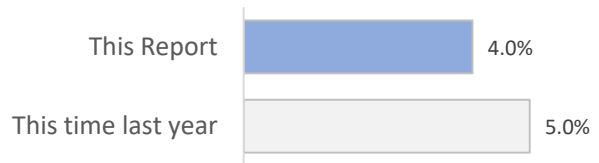
#### Persistent Absence Rate



#### Auth. Absence due to Illness



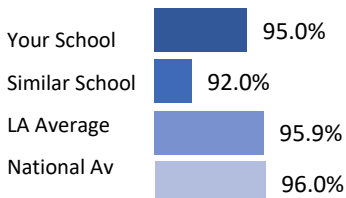
#### Unauth. Absence - Family Holidays



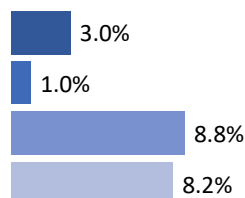
### Attendance Benchmarking

Data relates to 2017/18

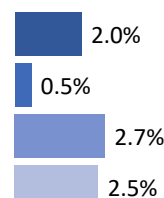
#### Overall Attendance



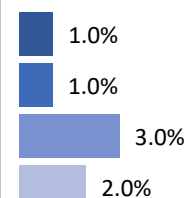
#### Persistent Absence



#### Auth. Absence Illness



#### UnAuth. Family Holiday





<b>Behaviour Update</b>			
Has the Behaviour Policy been reviewed in the last 12 month?			<b>Yes</b>
Is there a method of recognising and praising good behaviour that helps to foster an ethos of high expectations?			<b>No</b>
Has a pupil voice survey been completed in the last 12 months?			<b>No</b>
<b>Summary of behaviour incidents recorded since the last report</b>			
Exclusions - Fixed Term	0	Bullying Incidents	0
Exclusions - Permanent	0	Physical Interventions	0
		Race / Hate Incidents	0

<b>Additional Information for the Behaviour and Attitude Section</b>
Add details here

<b>PERSONAL DEVELOPMENT</b>		Current SEF Grade: Requires Improvement
<b>Key Governor Checks</b>		
Is the Charging Policy on the school website?		Yes
Number of educational visits that have taken place since the last report across the school		5
<b>Summary of visits that have taken place since the last report</b>		
Add details		
Do we offer learners a wide range of extra-curriculum activities?		No
Percentage of pupils that take part in extra-curriculum activities?		45%
<b>Examples of extra-curriculum activities that take place</b>		
Add details		
Do learners have the opportunity to work with a variety of pupils in school?		Yes
<b>Examples of activities that take place in school</b>		
Add details		
Is there a program in place that prepare learners for life in modern Britain?		Yes
<b>Examples of activities that take place in school</b>		
Add details		
Is there a school council or an equivalent forum that allows learners to express their views?		Yes

**QUALITY OF EDUCATION**

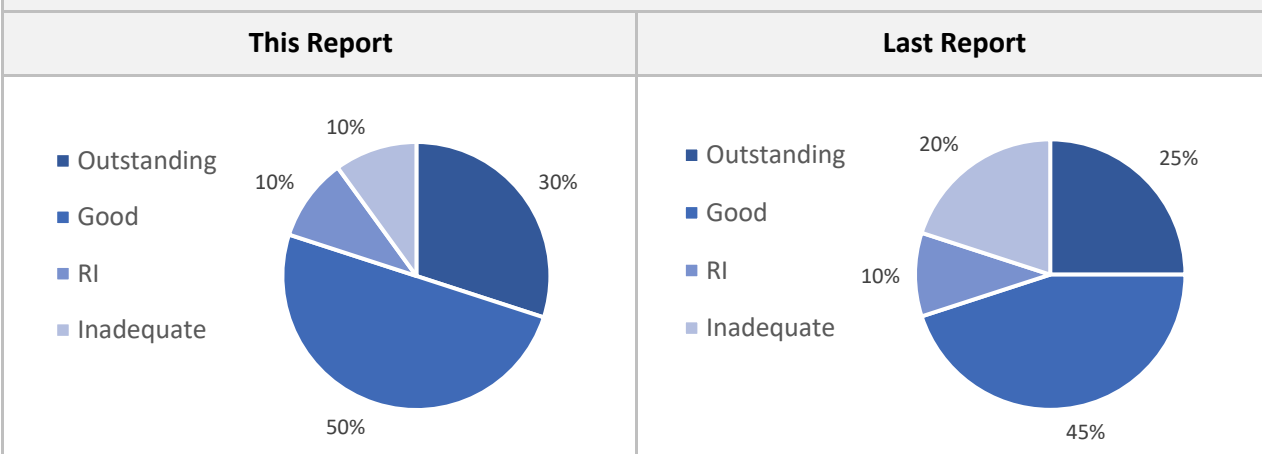
Current SEF Grade: Outstanding

**Quality of Education: INTENT****Key Governor Checks**

Are details of the curriculum published online?	Yes
Does the school follow the national curriculum or a curriculum of similar breadth and ambition?	Yes
Does the SEND information report for each academy include details of how the curriculum is adapted or made accessible for learners with SEND requirements?	Yes
Do disadvantaged learners follow the same curriculum as other learners in each academy?	Yes

**Quality of Education: IMPLEMENTATION**




Number of learning walks or equivalent that have taken place by governors since the last report	4
Do we have more than 3 data collection points a year?	Yes

**If yes, what is the rationale behind this decision***Add details here:***The Quality of the Curriculum Implementation**




## Quality of Education: IMPACT (EYFS)

## 2018 EYFS Results

**% of learners with a Good Level of Development (GLD) in 2018**

	Similar School	LA Average	National Average
All Learners  ✓ 80%	65.0%	90.0%	78%
All Boys  ✓ 81%	66.0%	91.0%	79%
All Girls  ⚠ 75%	60.0%	85.0%	78%

**% of learners achieving all Early Learning Goals (ELG) in 2018**

	Similar School	LA Average	National Average
All Learners  ✓ 72%	57.0%	82.0%	70%
All Boys  ⚠ 69%	54.0%	79.0%	71%
All Girls  ✓ 77%	62.0%	87.0%	75%

## 2019 EYFS Targets &amp; Forecasts

	% of Pupils expected to achieve a Good Level of Development by 2019			% of Pupils expected to achieve at least Expected in all 17 ELG's by 2019		
	Currently on Track	Target	Forecast	Currently on Track	Target	Forecast
<b>All</b>	80.0%	79.0%	80.0%	80.0%	79.0%	80.0%
<b>Boys</b>	76.0%	72.0%	76.0%	76.0%	72.0%	76.0%
<b>Girls</b>	82.0%	81.0%	83.0%	82.0%	81.0%	83.0%




ELG Early Learning Goals

Nat. National Average













GLD Good Level of Development









**Quality of Education: IMPACT (KS1)**

**2018 KS1 Phonic Results**

% of Learners Meeting the Required Standard of Phonic Decoding by Year 2		Similar School	LA Average	National Average
All Learners	 72%	57.0%	82.0%	77%
All Boys	 69%	54.0%	79.0%	65%
All Girls	 77%	62.0%	87.0%	78%

**2018 KS1 Results by Subject**

% Results at KS1 in		Similar School	LA Average	National Average	National Non-Disadvantaged	
<b>READING</b>						
All Learners	EXP+	 72%	57.0%	82.0%	77%	
	GD	 72%	57.0%	78.0%	77%	
Disadv.	EXP+	 69%	54.0%	79.0%	65%	65%
	GD	 69%	65.0%	66.0%	65%	65%
<b>WRITING</b>						
All Learners	EXP+	 72%	57.0%	82.0%	77%	
	GD	 72%	57.0%	78.0%	77%	
Disadv.	EXP+	 69%	54.0%	79.0%	65%	65%
	GD	 69%	65.0%	66.0%	65%	65%
<b>MATHS</b>						
All Learners	EXP+	 72%	57.0%	82.0%	77%	
	GD	 72%	57.0%	78.0%	77%	
Disadv.	EXP+	 69%	54.0%	79.0%	65%	65%
	GD	 69%	65.0%	66.0%	65%	65%















		% Results at KS1 in SCIENCE		Similar School	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+		72% 	57.0%	82.0%	77%	
	GD		72% 	57.0%	78.0%	77%	
Disadv.	EXP+		69% 	54.0%	79.0%	65%	65%
	GD		69% 	65.0%	66.0%	65%	65%

2019 KS1 Targets and Forecasts						
Subject Area - All Pupils	At or Above Expected Standards			At Greater Depth		
	On Track	Target	Forecast	On Track	Target	Forecast
Phonics Year 2	91%	92%	92%			
Reading	88%	87%	88%	12%	15%	14%
Writing	87%	86%	88%	11%	14%	12%
Maths	82%	85%	83%	12%	15%	15%
Science	80%	84%	81%			

### Abbreviations used in this section

EXP+	At or above Expected Standard
GD	Greater Depth
NAT.	National

## Quality of Education: IMPACT in Key Stage 2 (KS2)

2018 KS2 Attainment Results						
% Results at KS2 in READING, WRITING AND MATHS			Similar School	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+	 72%	57.0%	82.0%	71%	
	GD	 19%	64.0%	29.0%	17%	
All Boys	EXP+	 71%	56.0%	81.0%	60%	
	GD	 18%	15.0%	28.0%	13%	
All Girls	EXP+	 72%	57.0%	82.0%	77%	
	GD	 14%	14.0%	24.0%	11%	
Disadv.	EXP+	 69%	54.0%	79.0%	67%	65%
	GD	 12%	11.0%	22.0%	10%	71%
% Results at KS2 in READING			Similar School	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+	 72%	57.0%	82.0%	71%	
	GD	 10%	7.0%	12.0%	9%	
Disadv.	EXP+	 69%	54.0%	79.0%	70%	70%
	GD	 13%	10.0%	15.0%	9%	65%
% Results at KS2 in WRITING			Similar School	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+	 72%	57.0%	82.0%	71%	
	GD	 72%	57.0%	82.0%	77%	
Disadv.	EXP+	 69%	54.0%	79.0%	70%	70%
	GD	 69%	65.0%	66.0%	65%	65%

2019/20 HTR All-through School

		% Results at KS2 in		Similar School	LA Average	National Average	National Non-Disadvantaged
		MATHS					
All Learners	EXP+		72%	57.0%	82.0%	71%	
	GD		72%	57.0%	82.0%	77%	
Disadv.	EXP+		69%	54.0%	79.0%	70%	70%
	GD		69%	65.0%	66.0%	65%	65%

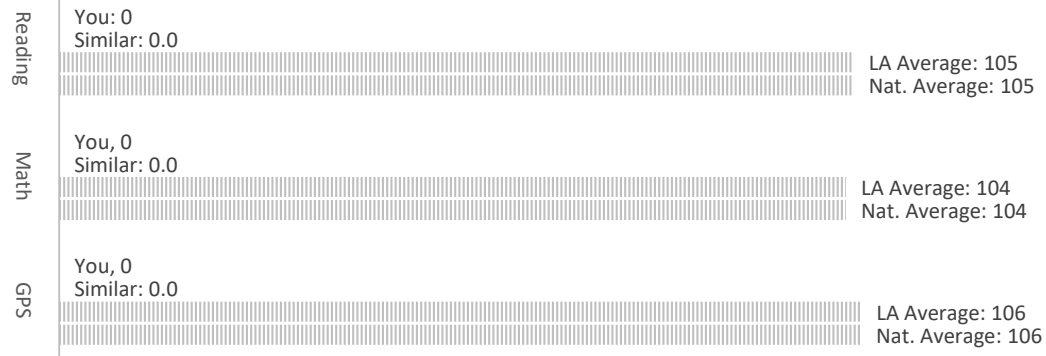
  

		% Results at KS2 in		Similar School	LA Average	National Average	National Non-Disadvantaged
		GRAMMAR, PUNCTUATION & SPELLING					
All Learners	EXP+		72%	57.0%	82.0%	71%	
	GD		72%	57.0%	82.0%	77%	
Disadv.	EXP+		69%	54.0%	79.0%	70%	70%
	GD		69%	65.0%	66.0%	65%	65%

KS2 Progress Results					
READING	You	Similar	LA	NAT	
ALL	0	2.1	1.6	-1	
BOYS	0	0.9	0.4	0	
GIRLS	0	-3	-1.2	1	
DISADV.	-3.1	-1.4	-2	-0.3	
WRITING	You	Similar	LA	NAT	
ALL	0	2.1	1.6	0	
BOYS	0	1.6	1.1	2	
GIRLS	0	-3	0	0	
DISADV.	-3.1	-1.4	-2	-0.3	
MATHS	You	Similar	LA	NAT	
ALL	0	2.1	1.6	0	
BOYS	0	1.6	1.1	2	
GIRLS	0	-3	0	0	
DISADV.	-3.1	-1.4	-2	-0.3	



**2018 Average Test Scores**



	GPS	Math	Reading
You	0	0	0
Similar	0.0	0.0	0.0
LA Average	106	104	105
Nat. Average	106	104	105

**2019 KS2 Targets and Forecasts**

Subject Area - All pupils	At or Above Expected Standards			At Greater Depth		
	On Track	Target	Forecast	On Track	Target	Forecast
<b>Reading, Writing &amp; Maths</b>	74%	73%	74%	14%	13%	14%
<b>Reading</b>	70%	74%	70%	10%	14%	10%
<b>Writing</b>	71%	72%	71%	11%	12%	11%
<b>Maths</b>	76%	76%	76%	16%	16%	16%
<b>GPS</b>	71%	70%	71%	11%	10%	11%





**Abbreviations used in this section**









- Nat      National Average Figure
- RWM    Reading, Writing & Maths
- GPS     Grammar, Punctuation & Spelling
- Disadv   Disadvantaged Pupils
- N.Disadv   Non-Disadvantaged Pupils









## Quality of Education: IMPACT In Key Stage 4 (KS4)

## 2018 KS4 Attainment Results

Comparable data relates to 2018 data for state funded schools

Progress 8 Score			Attainment 8 Score		55
Your School	<b>1.40</b>	Above Average	Your School	 55.00	
Similar	<b>-1.30</b>	Well Below Average	Similar School	 45.50	
LA Average	<b>0.40</b>	Average	LA Average	 59.30	
Nat Average	<b>0.00</b>		Nat. Average	 40.00	

% of Pupils Entering the EBacc - All Pupils		74.0%	EBacc Average Point Score (APS) - All Pupils		4.21
Your School	 74%		Your School	 4.21	
Similar School	 62%		Similar School	 3.65	
LA Average	 77%		LA Average	 5.56	
Nat. Average	 73%		Nat. Average	 4.56	

% at Grade 5 or Above in English & Maths GCSEs - All Pupils		60.0%	Staying in Education or Entering Employment		93.0%
Your School	 60%		Your School	 93%	
Similar School	 55%		Similar School	 88%	
LA Average	 68%		LA Average	 95%	
Nat. Average	 54%		Nat. Average	 98%	

2019 KS4 Targets						
	Progress 8	Attainment 8	Entering Ebacc	Ebacc Average Point Score	Grade 5+ in Eng. & Maths	Staying in Edu. or Entering Employment
<b>% On-track</b>	66%	54%	66.0%	55%	64.0%	90.0%
<b>Target</b>	1.5	45.0	65.0%	4	66.0%	95.0%
<b>Forecast</b>	1.5	44.0	66.0%	4.40	65.0%	95.0%

#### Abbreviations used in this section

Nat	National Average Figure	GPS	Grammar, Punctuation & Spelling
RWM	Reading, Writing & Maths	Disad	Disadvantaged Pupils
		N.Disadv	Non-Disadvantaged Pupils