**Lent 2022**

 ‘Knowing You, Knowing Me, Knowing God’.

The themes of Lent 2022 focus on offering and receiving **welcome**, **hospitality,** **inclusion,** and **generosity** as a way of better knowing and understanding others, ourselves, and God during Lent 22 and beyond.

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| Morning Activity 1  **Welcome** | **Welcome…**  Explain to the children that today we will be thinking about 4 different themes as part of our Lent Day**: welcome**, **hospitality,** **inclusion,** and **generosity.**  Our first theme is Welcome…  Enjoy the Welcome story together at the link below.  <https://www.youtube.com/watch?v=O5gia39y5uo>  Brainstorm together what the word welcome means. How can you welcome people? What do you need to say? How do you need to act? Role play/ freeze frame a nice welcome and an unfriendly welcome. How do you feel in each scenario and why?  Explain to the children the importance of welcoming people to our school. How do we want people to feel when they come into our school? Why?  Watch the newsround video clip together and discuss. If you were a refugee how would you feel? How would a warm welcome make you feel? <https://www.youtube.com/watch?v=85H9K0oaeOQ>  **Activity:**  Children to make a friend chain to show who they would like to welcome to our school. Encourage children to think outside the box. Who in their wildest dreams would they like to welcome to school and why?  <https://content.twinkl.co.uk/resource/0e/03/T-T-22870-Paper-People-Sheet_ver_1.pdf?__token__=exp=1647294614~acl=%2Fresource%2F0e%2F03%2FT-T-22870-Paper-People-Sheet_ver_1.pdf%2A~hmac=b81be87ec29f25195dff219f1209c30c044a23388f390c91a8f91cb88285899d> |
| Morning Activity 2 | **Hospitality…**  Listen and learn the hello song together. <https://www.youtube.com/watch?v=472AnCrHYVs>  Explain to the children what the word hospitality means. H**ospitality** is about people welcoming other people into their homes or other places where they work or spend their time. People who welcome [visitors](https://kids.kiddle.co/Visitor) are called **hosts**. The people they welcome are called **guests**. **Ask your classroom greeters to show the class how they greet people at the door and what their special job entails**.  Imagine Digong (child the school sponsor through Compassion) is coming to your school! How would you treat Digong as your guest? What would you do with him? Where would you take him? What would you show him? What would you do with Digong at playtimes and lunchtimes? How would you treat him? Would you let him join in your game? Would you leave him out?  Activity:  Write a letter to Digong to tell him what you would do if you ever met.  For example:  To Digong if you came to my school I would make sure that you were safe and had lots of fun. I would play football with you and make sure you were never alone. If you were unhappy I would make you smile by… etc. |
| Lunchtime | |
| **Inclusion.** | Explain to the children that this afternoon we will be thinking about Inclusion. What does inclusion mean? Encourage think pair share.  Show the children a bag of sweets. Explain that you can only have one if you are a boy! Is this OK? Is this inclusive? Repeat with other examples. If you are black… white… How does it make you feel not to be included?  Even so the body is not made up of one part but of many. 1 Corinthians 12:14  Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ. (1 Corinthians 12:12) All people are part of the body of Christ, not just the ones who look like we do. The hands are different than the legs, but they’re both necessary, valuable, and cherished. God created us in His image as equals – even though we’re different.  We can use flowers as an example of an ‘equality’ definition for children. Children understand there are many different types. Roses, daffodils, tulips, geraniums, and orchids are just a few.  So which one is best? Or which ones are better than other ones?  Some people might say that dandelion flowers are the worst when they grow in your garden, but what is more beautiful than an entire field glowing with brilliant yellow dandelions? A stunning red rose is fancy and may smell divine. Does that make it “better” than a dandelion flower? What about a tulip that gives the first burst of colour after a dreary and cold winter? What a sight for sore eyes! But, is the tulip better than the rose or the dandelion?  No, flowers are similar but different. None are “better” than the others. It’s the same with people. We’re all created in God’s image, even though we have differences.  Children to use pastels to draw their favourite flower.  If there is time listen to the story The big umbrella together. https://www.youtube.com/watch?v=27EeVHY9B38  The story focuses on inclusion with an umbrella that continues to GROW bigger each time it includes more people under it. Your class should see how impactful inclusion is within our communities and world. |
| **Generosity.** | Explain to the children that we will now be thinking about generosity. Being generous means sharing what you have.  Watch the animation together.  <https://www.youtube.com/watch?v=VyXe25LyrcY>  Explain to the children that you don’t have to be generous by buying someone something or by giving them an object… you could give someone your time, a kind action and even kind words to be generous.  Explain to the children that this afternoon they are going to be generous by giving someone a kindness card. Model how to write a kindness card… I love your smile, you are a kind friend, you are lovely etc. |